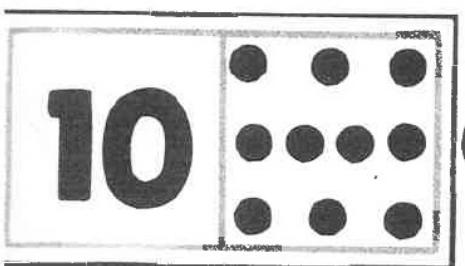
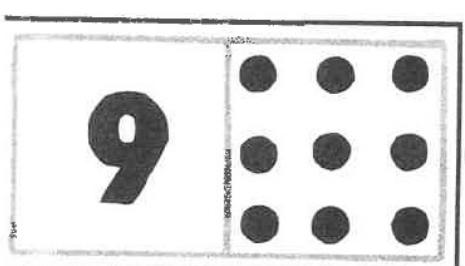
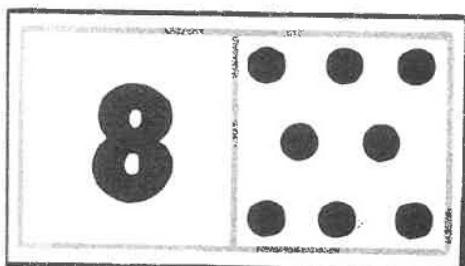
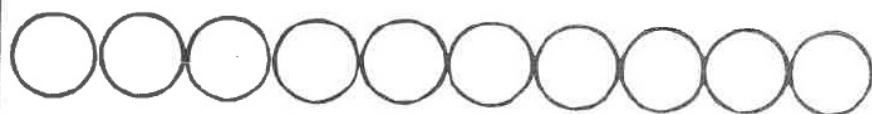
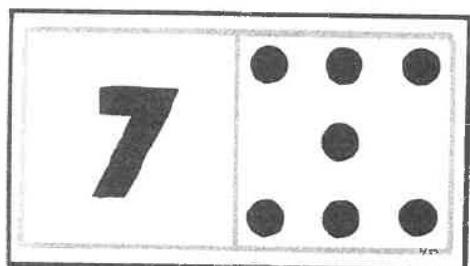
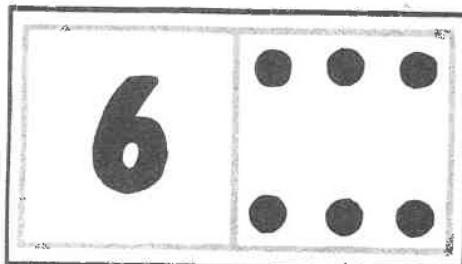


POČÍTEJ OD 6-10



Postupně SPOČTI TEČKY NA DOMINU a vybarvi stejný počet koleček.
Barvy v řádcích střídaj. POČET NEVYBARVENÝCH koleček označ tečkami v rámečcích.

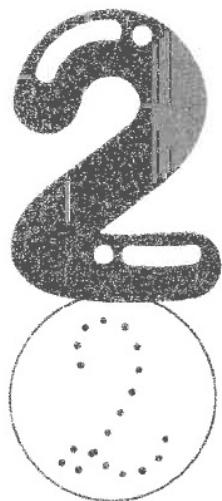


SEŘAĎ SPRÁVNĚ ŘADU

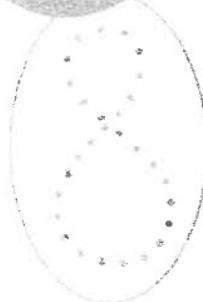
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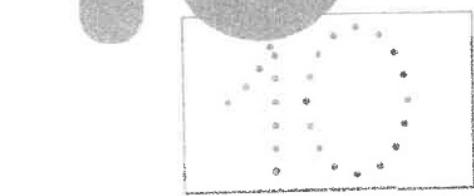
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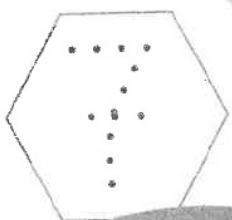
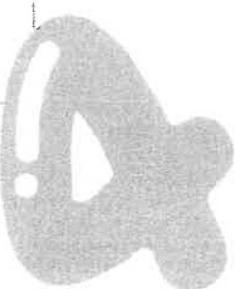
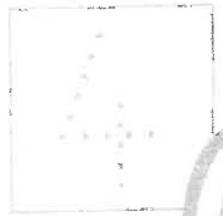
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5



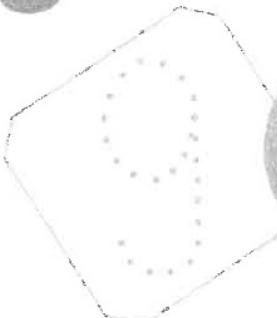
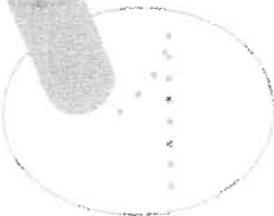
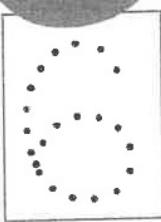
10



7

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6



9

ÚKOL: NAJDI ČÍSLÍ A SPOJ JI SE SPRÁVNÝM MÍSTEM V ŘADĚ.
VE ČTVREČKU SI ZKUS OBTÁHNOUT PSACÍ PODOBU ČÍSLIC.

NAJDI DVOJICE



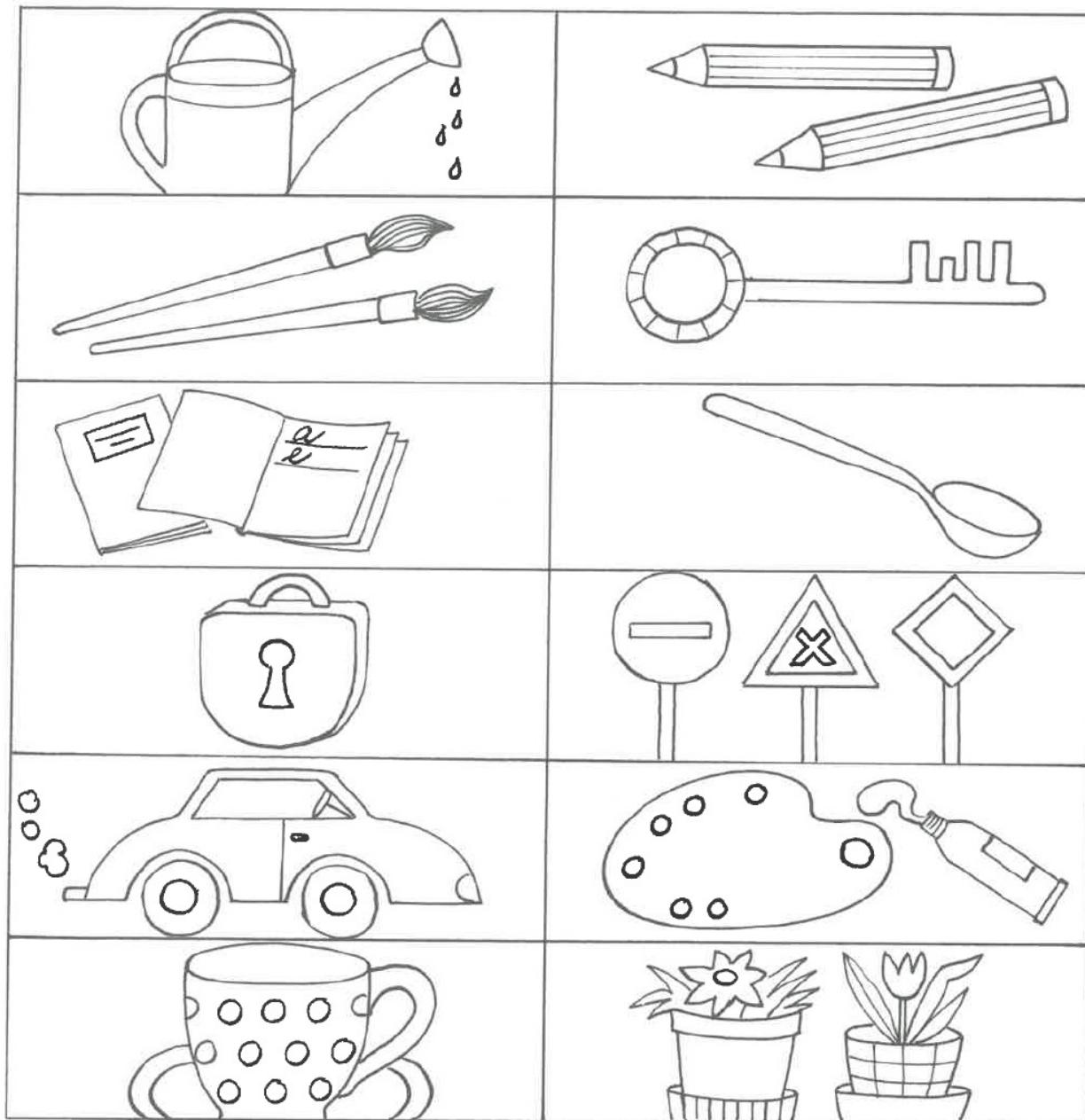
ÚKOL: V BOTNÍKU NASTAL NEPOŘÁDEK. POMOZ MATÝŠKOVÍ A TÝNCE SROVNAT BOTY TAK, JAK K SOBĚ PATŘÍ. SPOJ VŽDY LEVOU A PRAVOU BOTU DO PÁRU.

CO PATŘÍ K SOBĚ

POZORNĚ SI PROHLÉDNI obrázky a HLEDEJ souvislosti.

VYTVOŘ DVOJICE předmětů, které k sobě patří.

VEZMI SI PASTELKY a spoj je čarou.

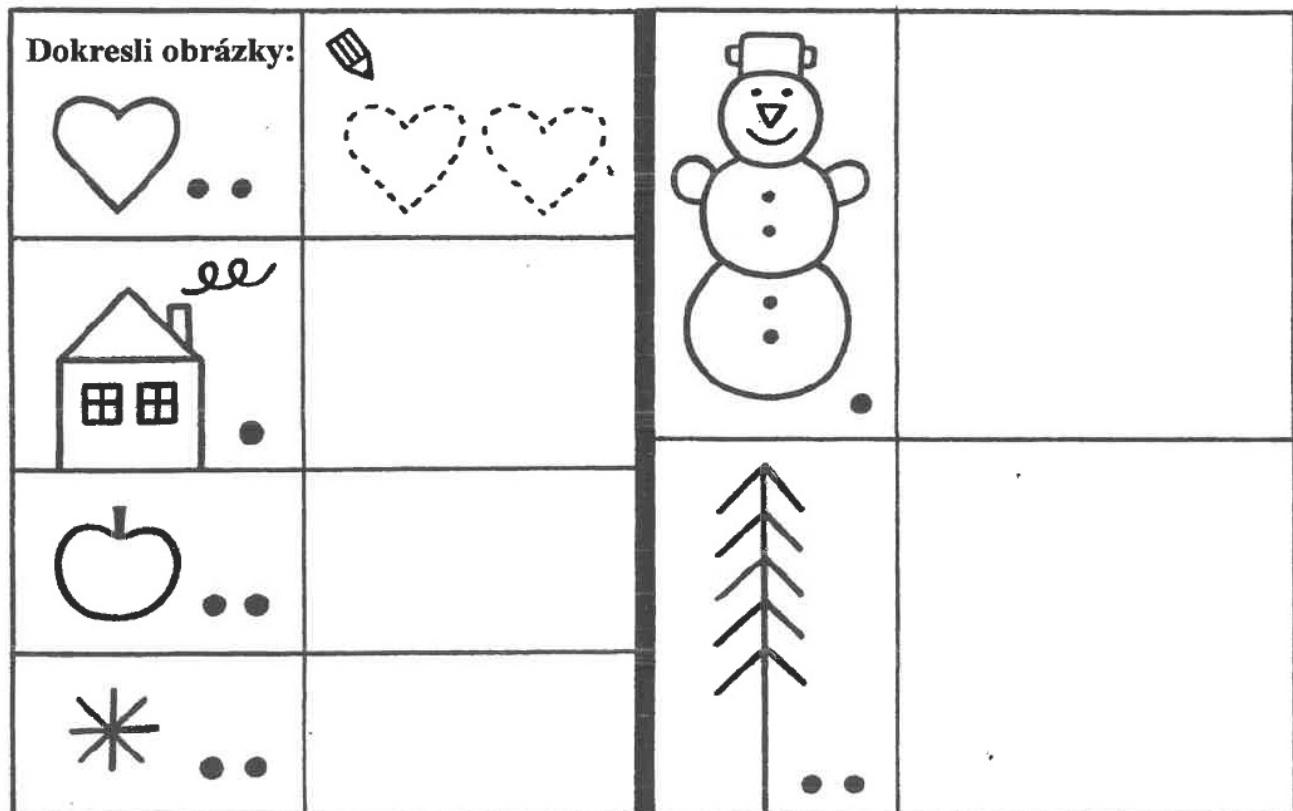
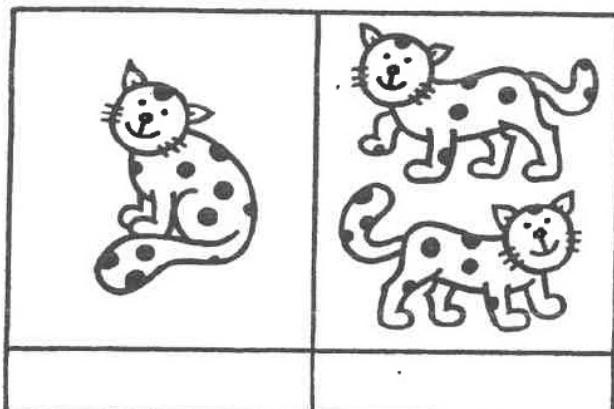
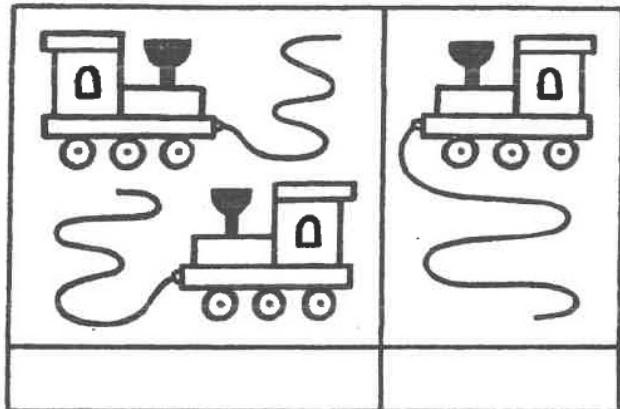
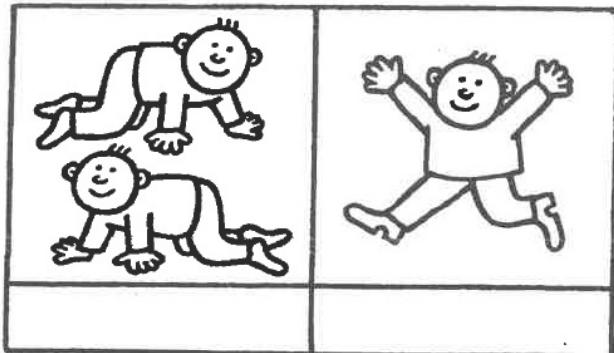
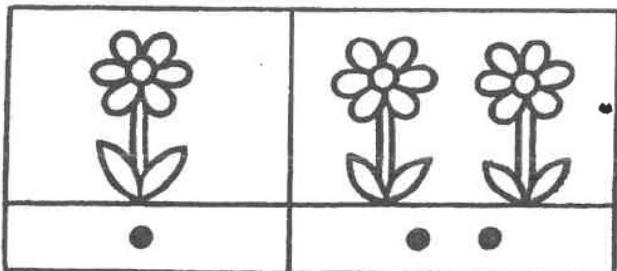


PRACOVNÍ LIST /LOGICKÉ MYŠLENÍ A POZORNOST/

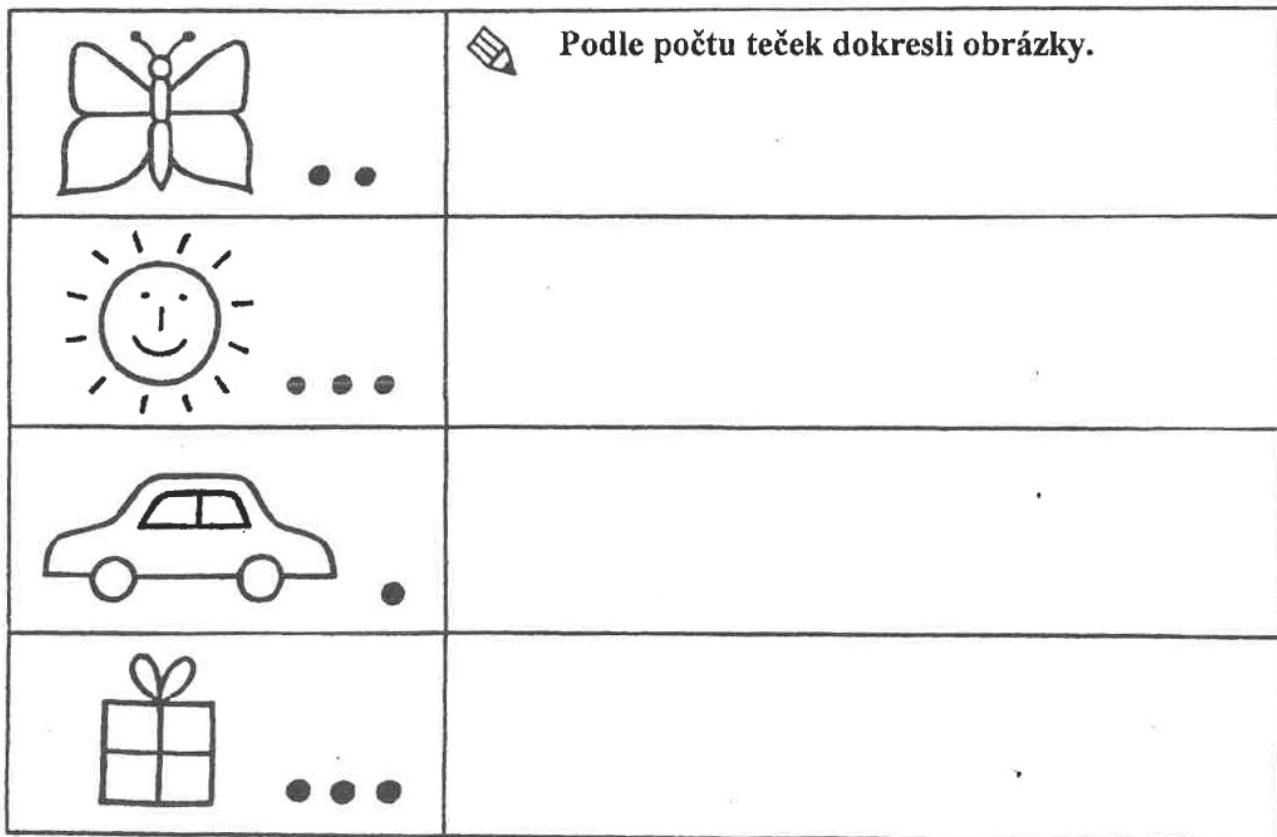
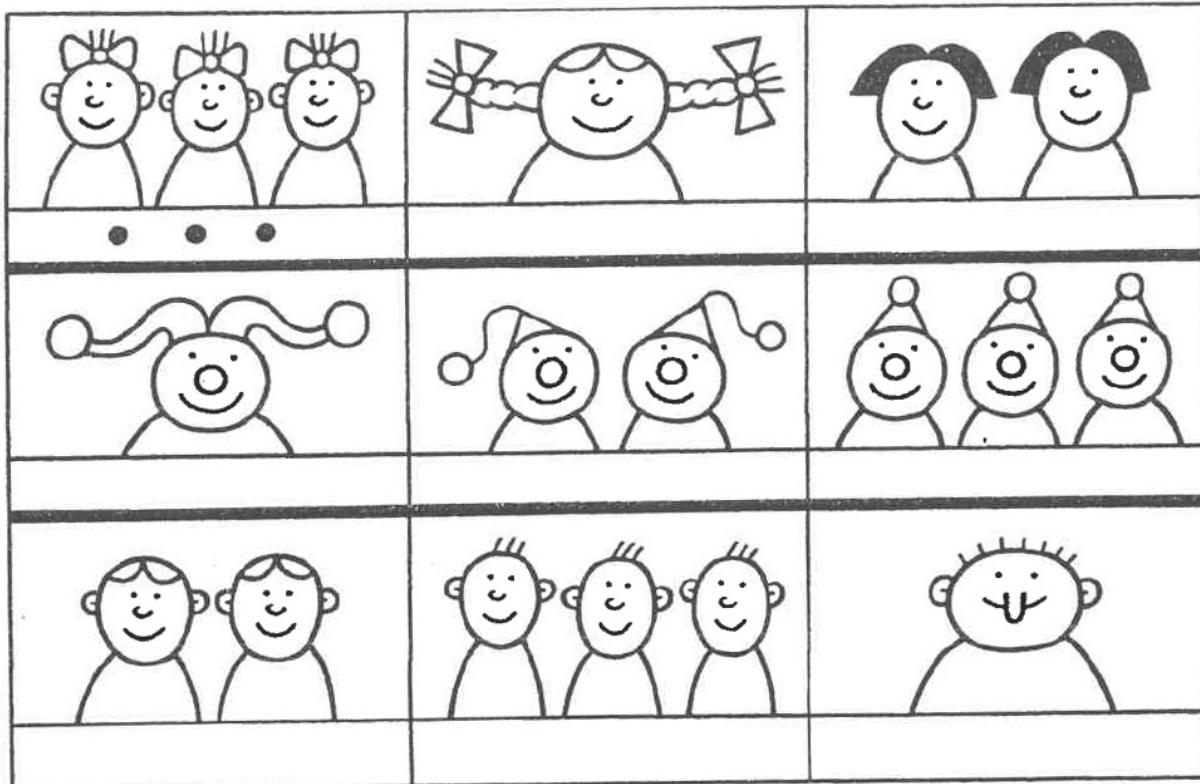
Připravuje: Mgr. Renáta NOVÁKOVÁ Kreslí: Mgr. Renáta NOVÁKOVÁ

CO SE PROCVIČUJE: Rozvoj logického myšlení a pozornosti. Znalosti.

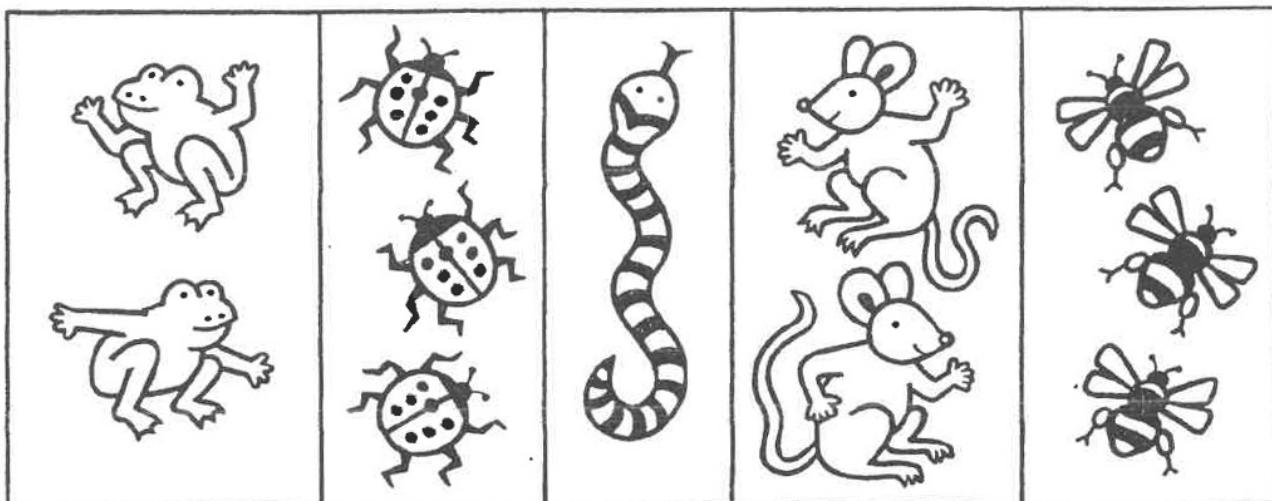
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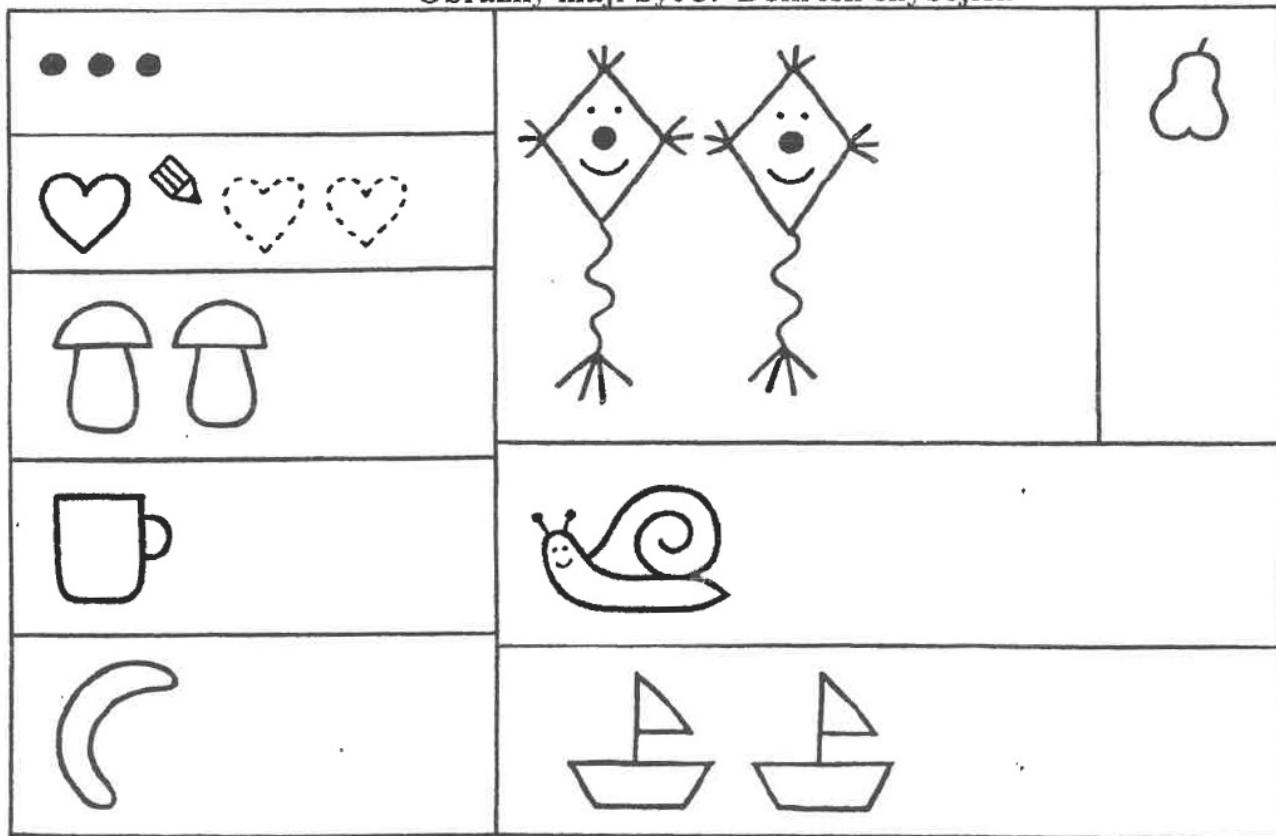
Spočítej a zapiš podle vzoru:



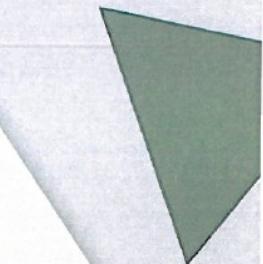
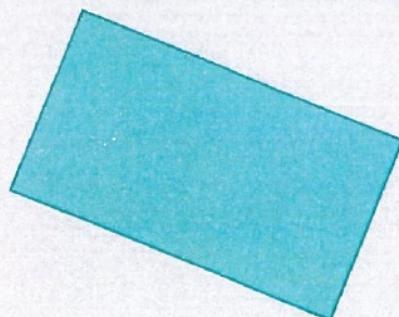
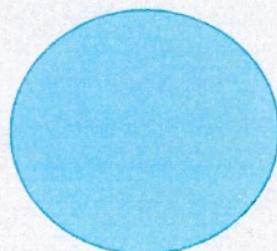
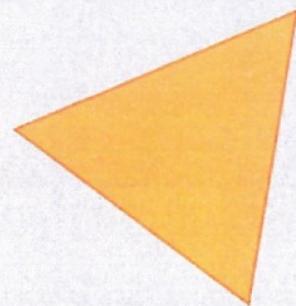
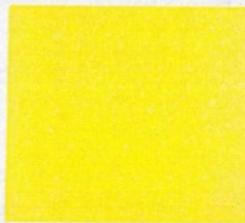
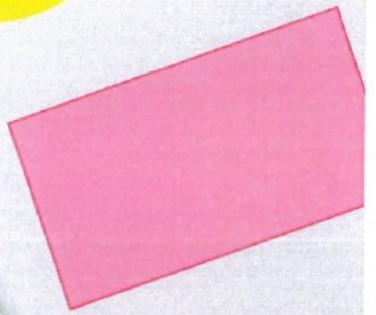
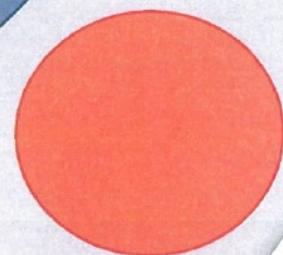
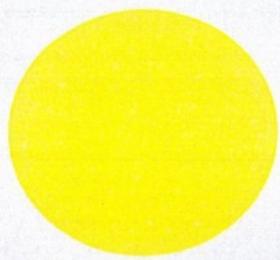
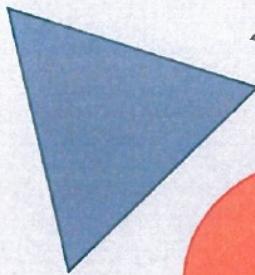
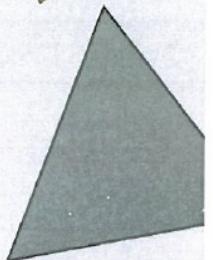
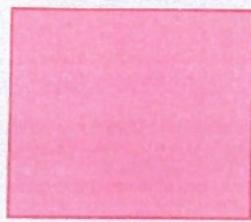
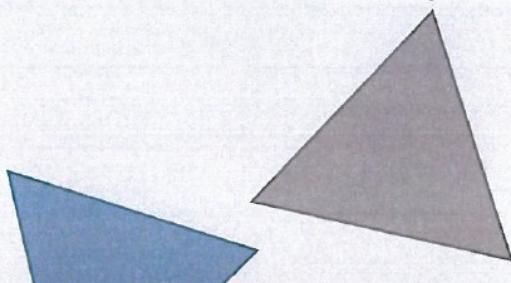
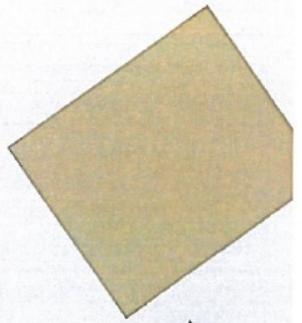
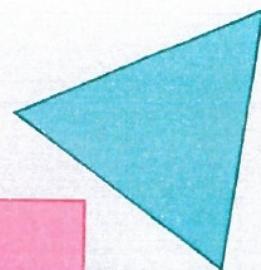
Spoj obrázky s puntíky podle vzoru.



Obrázky mají být 3. Dokresli chybějící.



SPOJ A POJMENUJ TVARY



ÚKOL: OZNAČ NA OBRÁZKU VŠECHNY TROJÚHELNÍKY ČERVENĚ DO PRÁZDNÉHO TROJÚHELNÍKU
NAPIŠ JEJICH SOUČET. POJMENUJ OSTATNÍ TVARY NA OBRÁZKU.



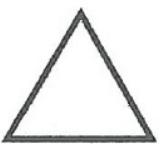
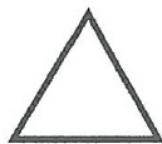
SAMOSTATNÁ PRÁCE

MATEMATICKÉ DOVEDNOSTI. LOGICKÉ MYŠLENÍ.

CO SE PROCVIČUJE

CO JE NA KONCI ŘÁDKU?

PROHLÍŽEJ SI POZORNĚ obrázky v jednotlivých řádcích – pěkně řádek po řádku.
Přemýšlej. VEZMI SI PASTELKY a do každého řádku – na prázdné místo – dokresli správný obrázek.



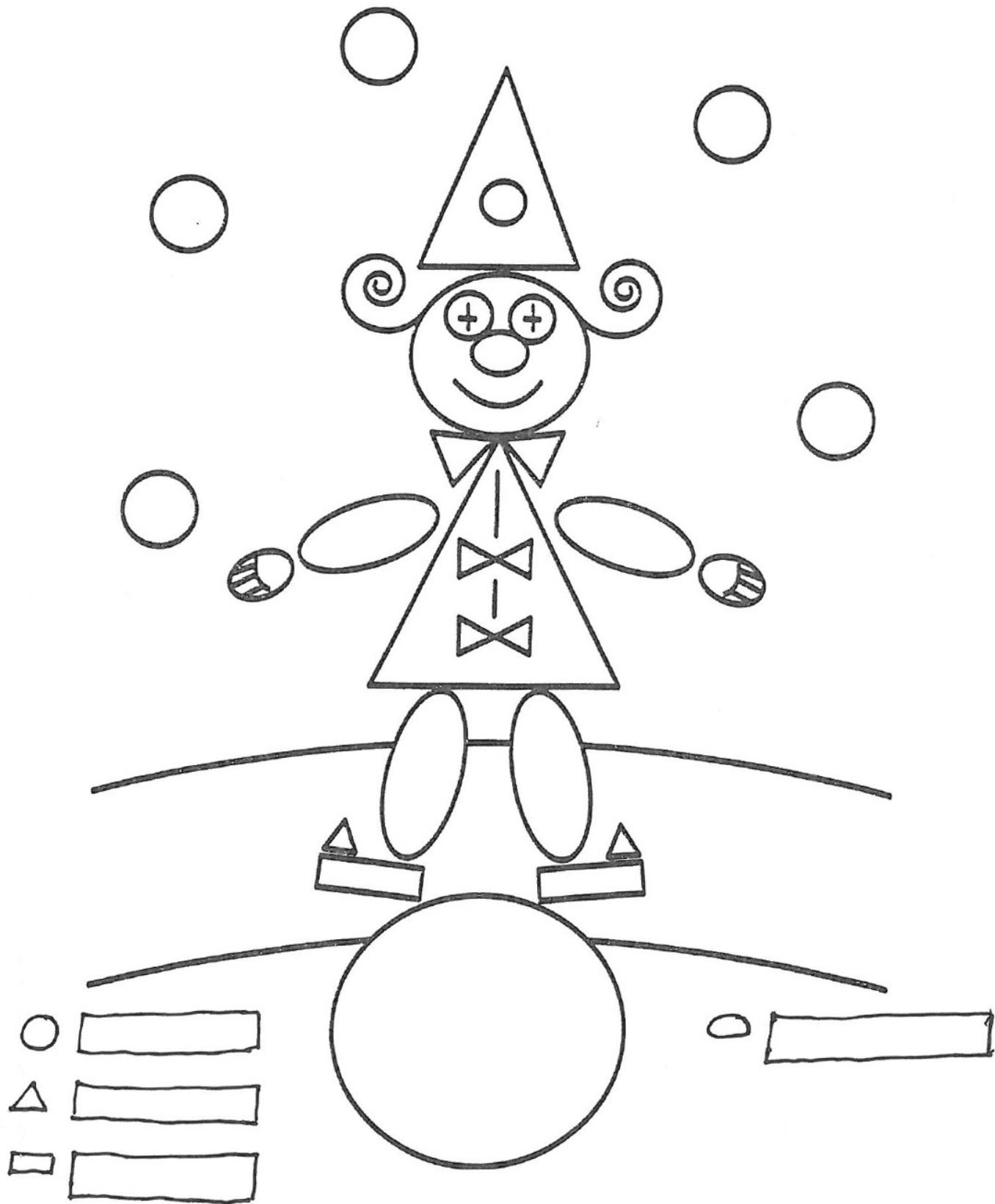




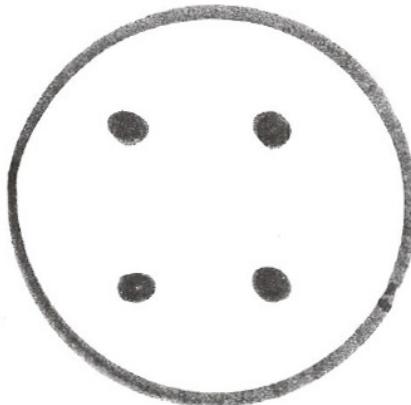
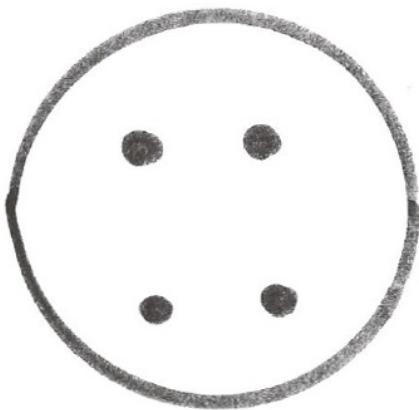
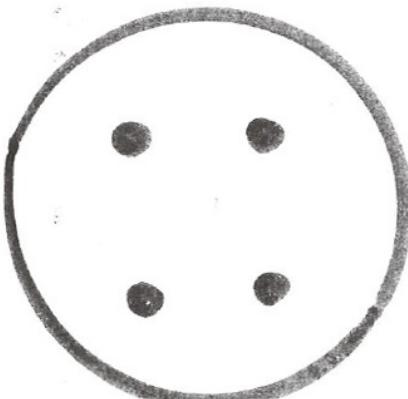
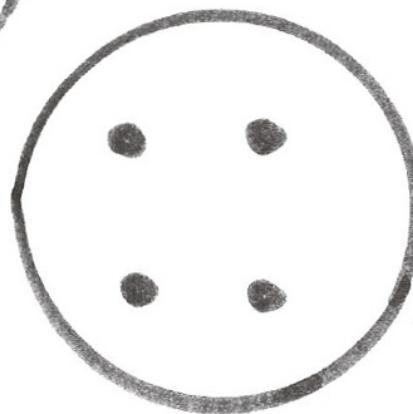
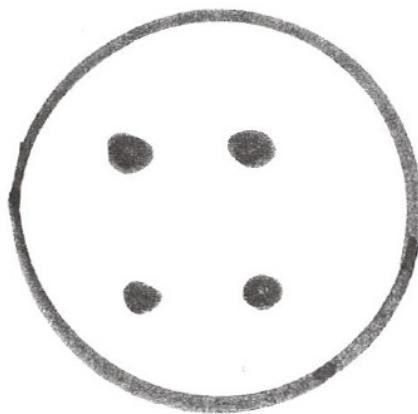
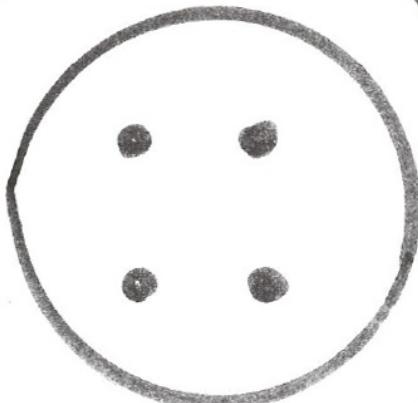
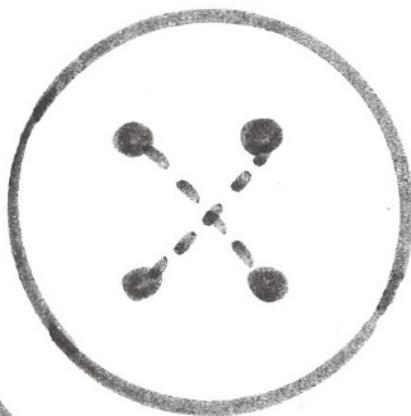
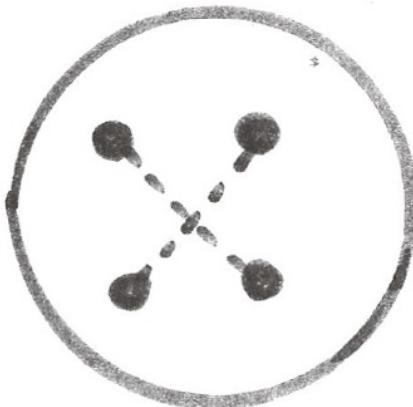


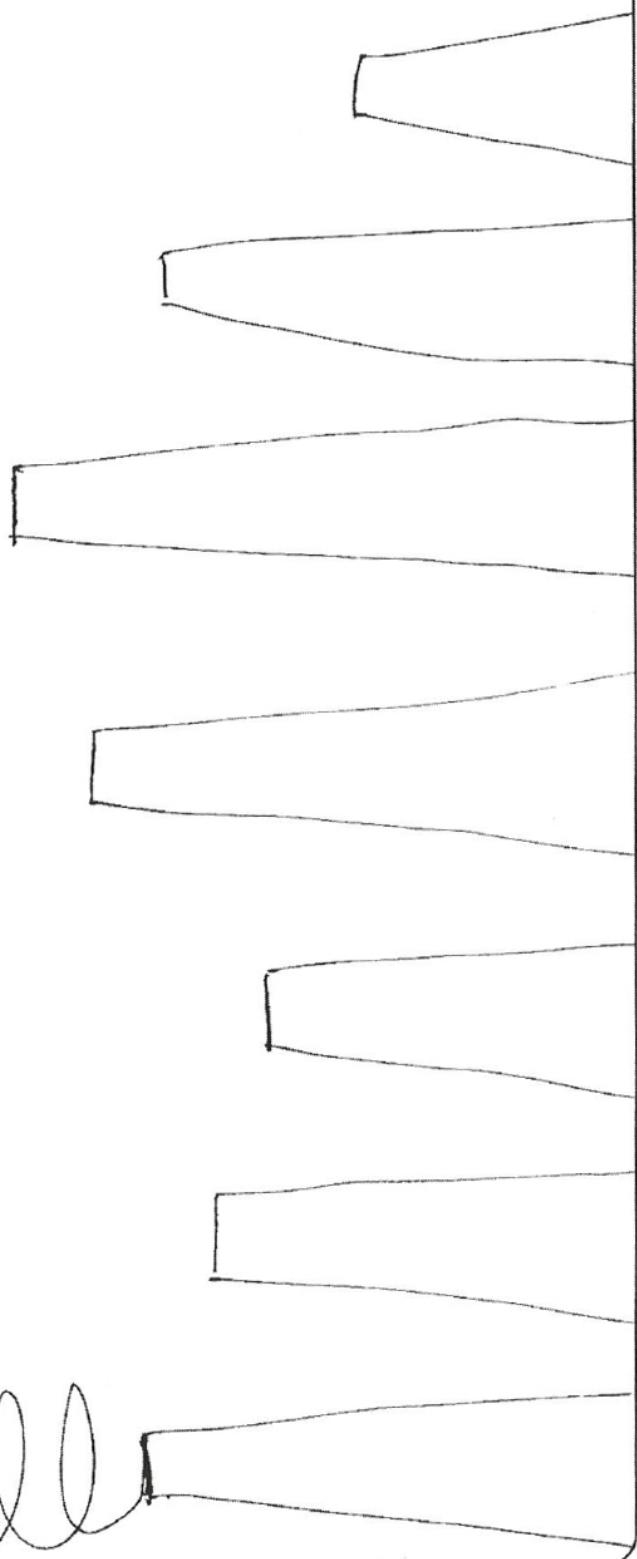


**KOLIK JE NA OBRÁZKU
OVÁLŮ, TROJÚHELNÍKŮ,
KRUHŮ A OBDÉLNÍKŮ?**



NA ŠVÁDLENKY SI ZAHRAJEM,
VŠECHNY KNOFLIKY PŘIŠIJEM.



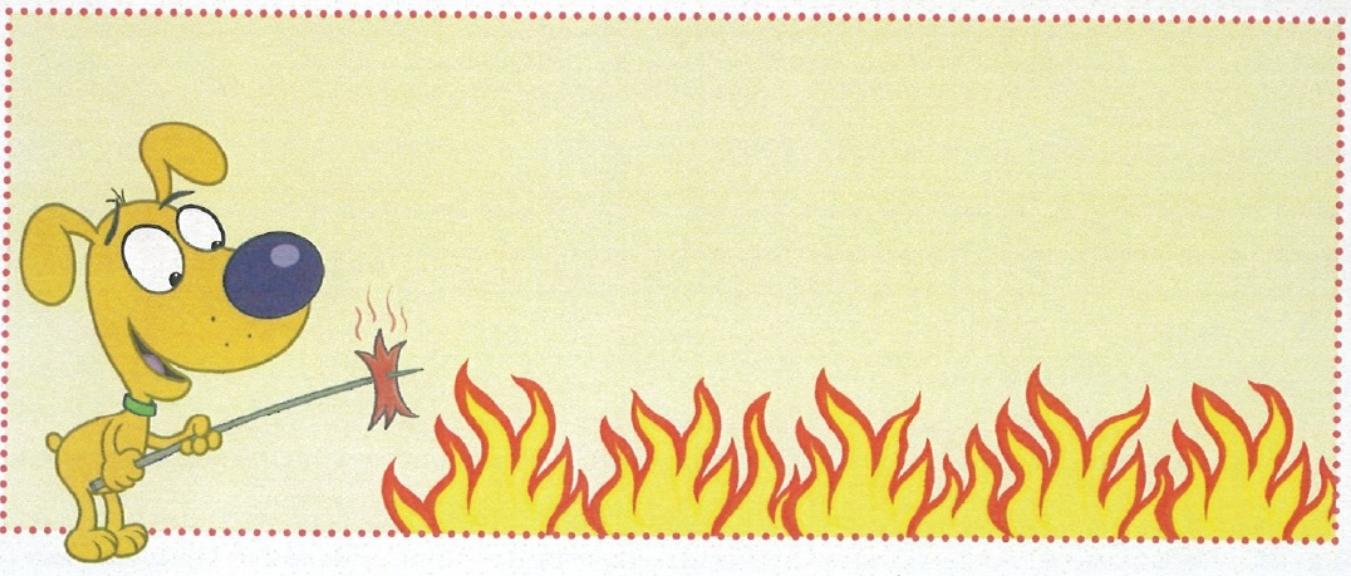


Z komínů se kouří,
slunce oči mhourí.
Mhuř si oči, mhuř,
kdyby se z nich nekouřilo,
bylo by nám hůř.
(F. Hrubín)

Kouř
Jeden ze cviků na volně psané vlnovky v různých směrech (procvičujeme zároveň pojmy:
nahoru, dolů, vlevo, vpravo, šíkmo). Dopržuje směr dle šipky. Básen slouží k procvičení výslovnosti slabiky „ř“.

Horké, nebo studené?

- Prohlédni si obrázky a řekni, co je horké a co studené.
Pak obrázky „přetáhni“ prstem nebo tužkou na správné místo.



18. Poznáš hlásku na konci slova?

■ CÍL

Rytmizace jednoslabičních slov
Sluchové rozlišování poslední hlásky
Určování první a poslední hlásky
Cvičení logického myšlení – společná vlastnost
Tvoření zdrobnělin
Rozlišování slov dvouslabičních a tříslabičních

■ MOTIVACE

Umiš číst v obrázkovém slabikáři? Přečti všechna slova a najdi taková, která mají na konci hlásku T. Obrázky, které končí hláskou T, vybarvi vhodnou pastelkou.

■ POMŮCKY

pastelky, obrázkové pexeso

■ DOPLŇUJÍCÍ CVIČENÍ

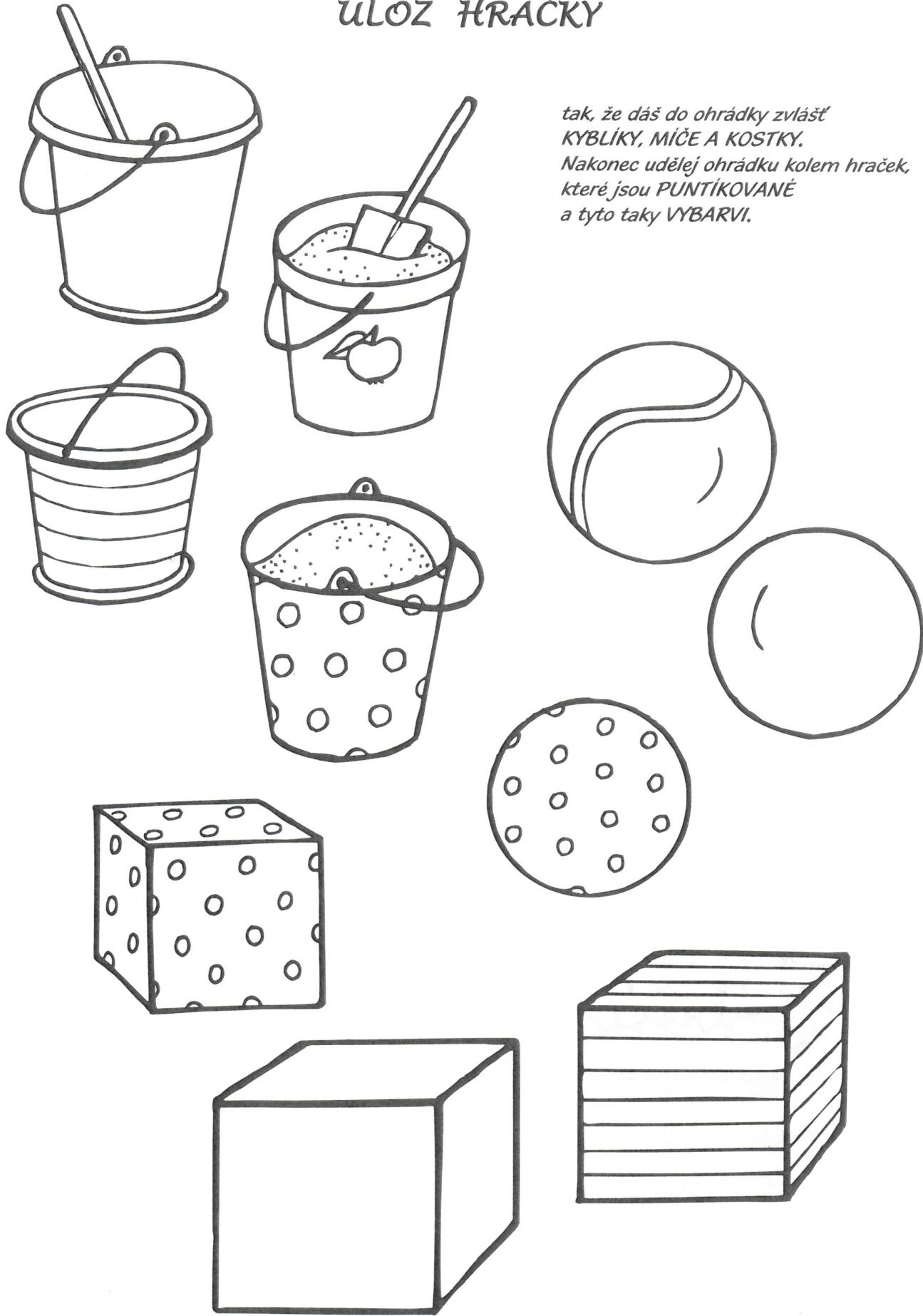
Vytleskávání: Zatleskej všechna slova a dobře počítej tlesknutí. Poznáš, co mají slova společného? (Jsou jednoslabičná.)

Společné vlastnosti: Vymysli k některým obrázkům další slova, aby měla společnou vlastnost. Příklad: smrk – topol, jabloň, javor, lípa, olše, dub, jasan, hrušeň... (jsou to stromy). Pes – jezevčík, kokršpaněl, setr, pudl, doga, retrívr, knírač... (jsou to psi). Kos – špaček, sýkorka, hrdlička, sojka, vrabec, jestřáb... (jsou to ptáci).

Zdrobněliny: Dokážeš ke každému slovu vytvořit dvouslabičnou a tříslabičnou zdrobnělinu? Příklad: dort – dortík – dortíček, kost – kůstka – kostička, pes – pejsek – pejsánek.

Vytleskávání: Zatleskej všechny obrázky tak, aby byly na dvě tlesknutí (dvouslabičná slova). Příklad: dor-tík, smr-ček, lís-tek.

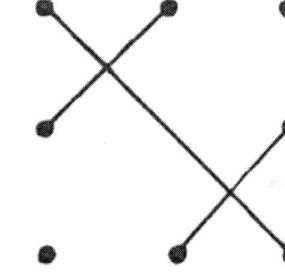
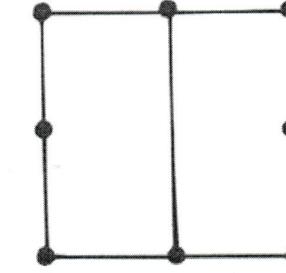
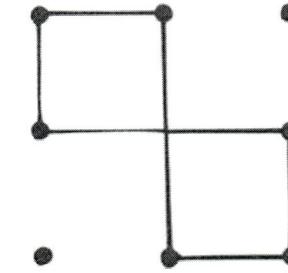
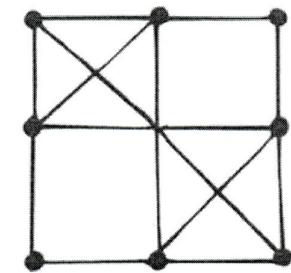
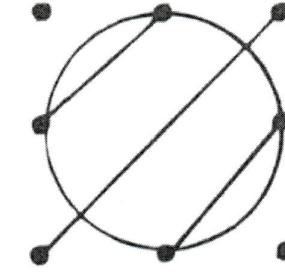
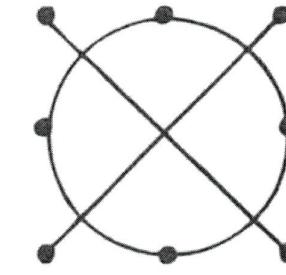
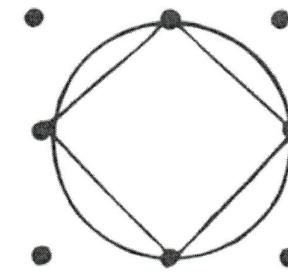
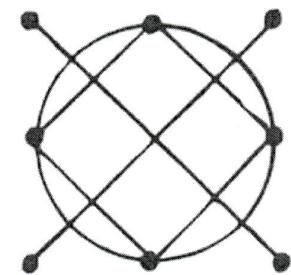
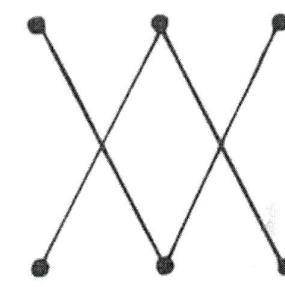
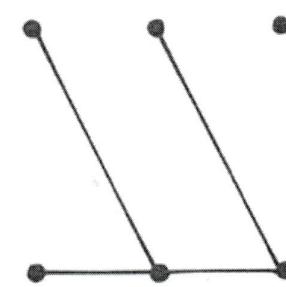
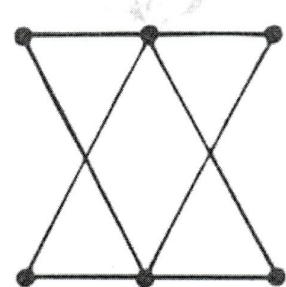
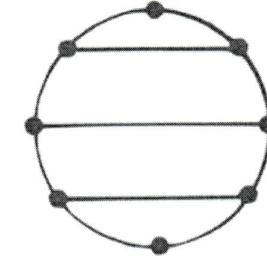
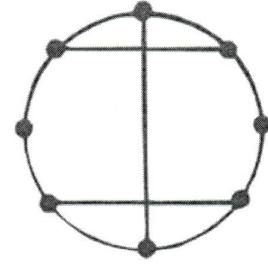
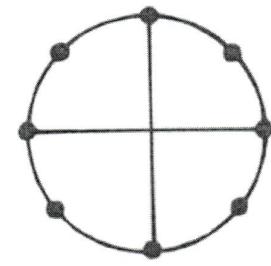
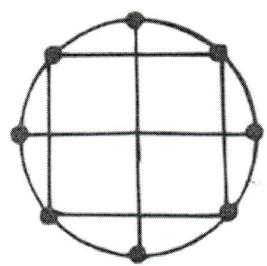
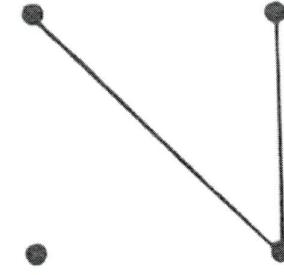
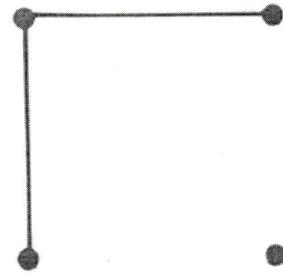
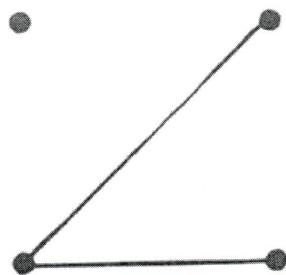
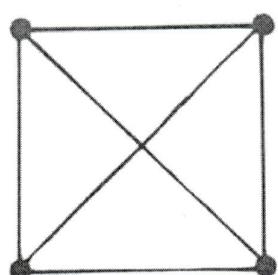
ULOŽ HRAČKY



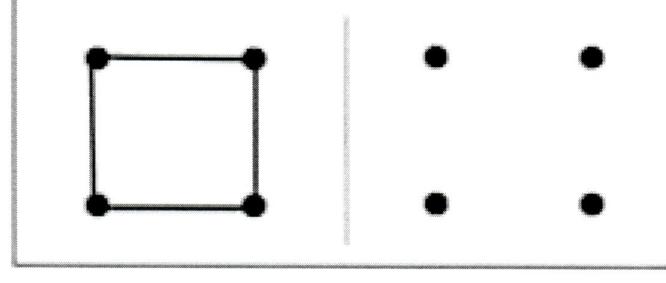
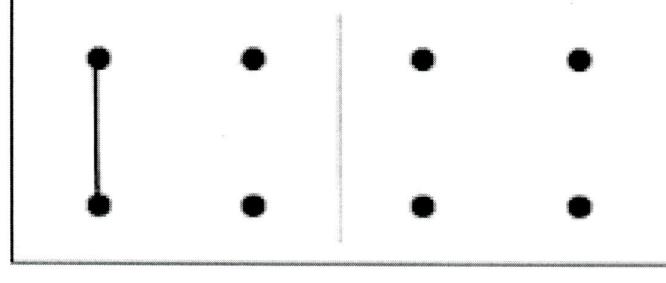
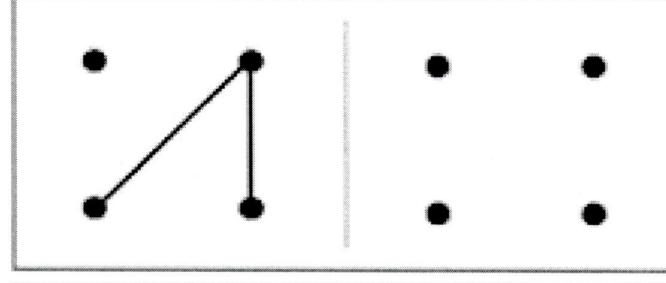
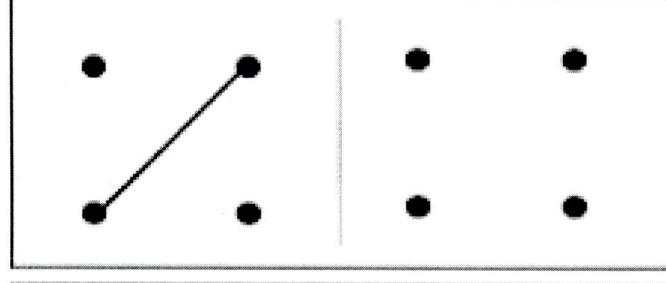
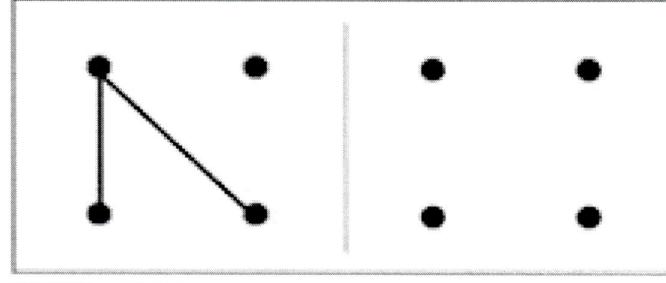
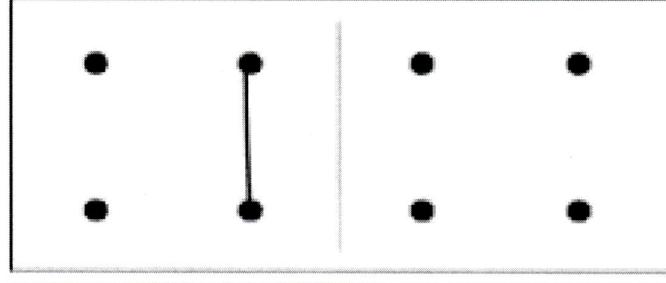
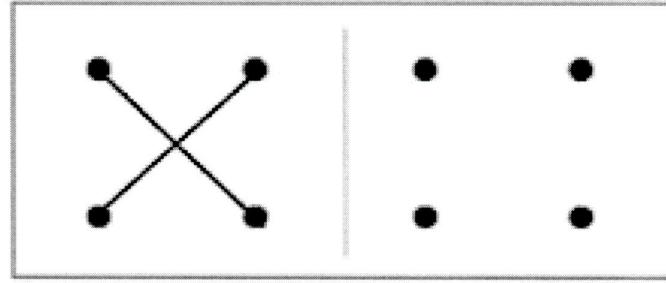
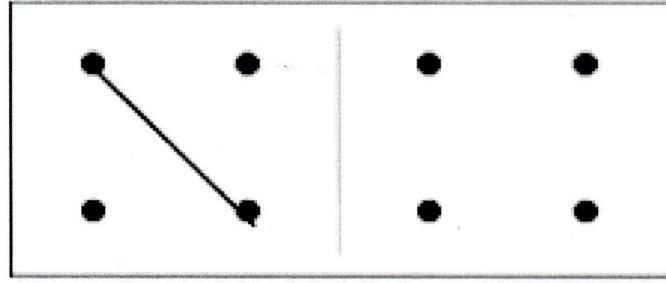
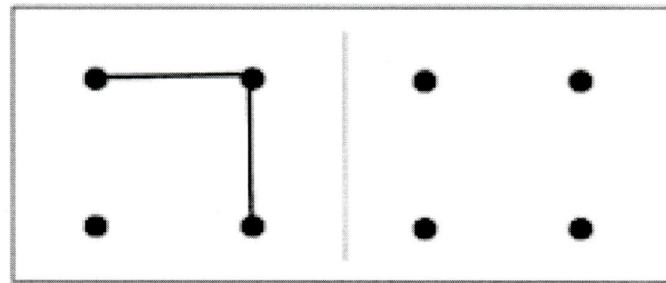
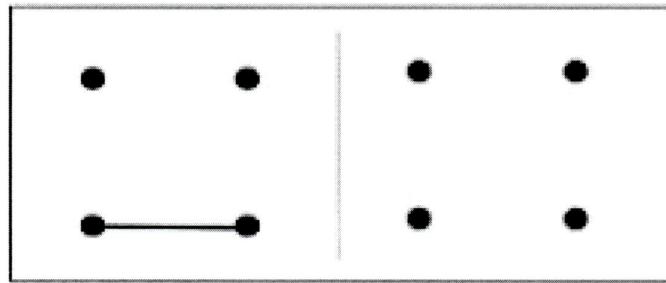
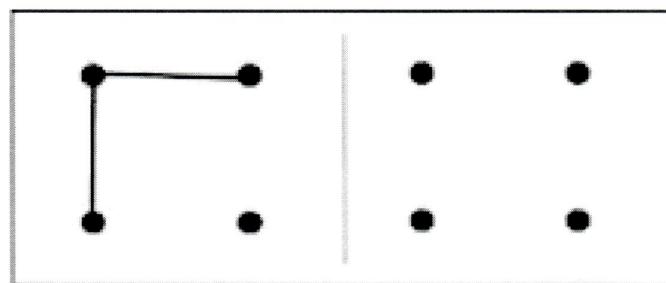
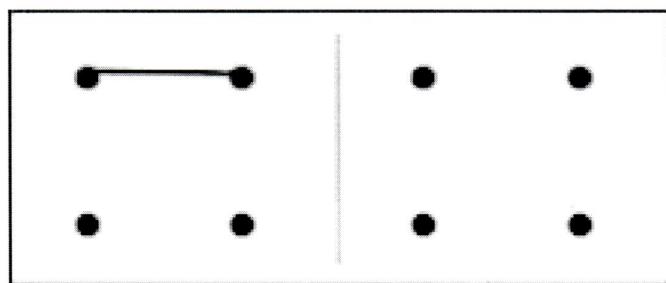
III. Ze 2-3 skupin předmětů udělat soubor na základě společných vlastností.

Veselé malování - grafická orientace

Pozorně si prohlédni první obrázek v každém řádku a podle něj dokresli ostatní, tak aby byl každý obrázek v řádku stejný.
Černé tečky ti pomohou ke správnému výsledku.

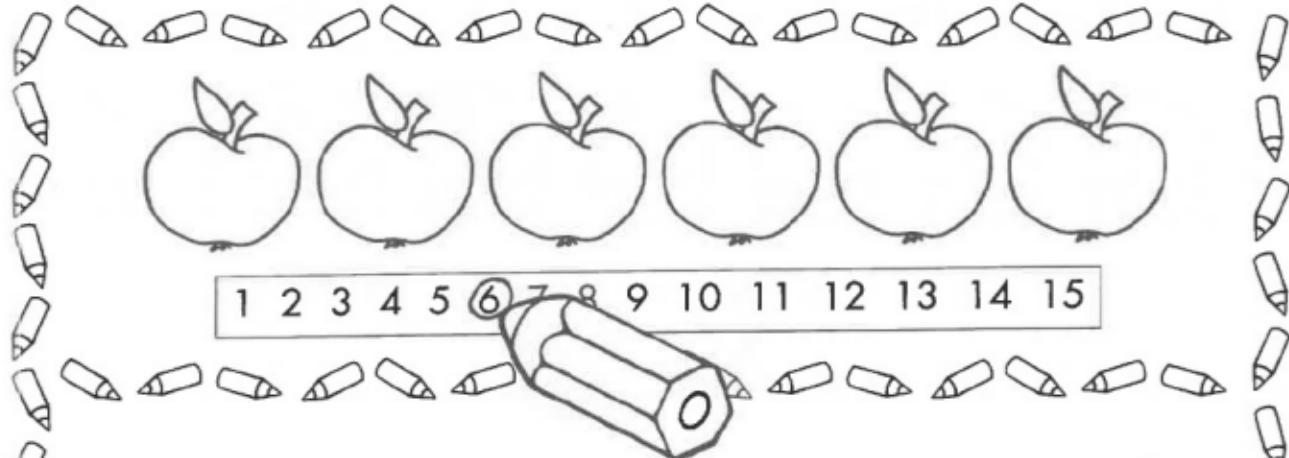


DOKRESLI PODLE VZORU

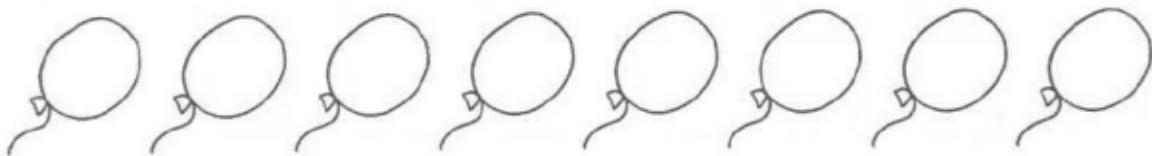


✓ ✓

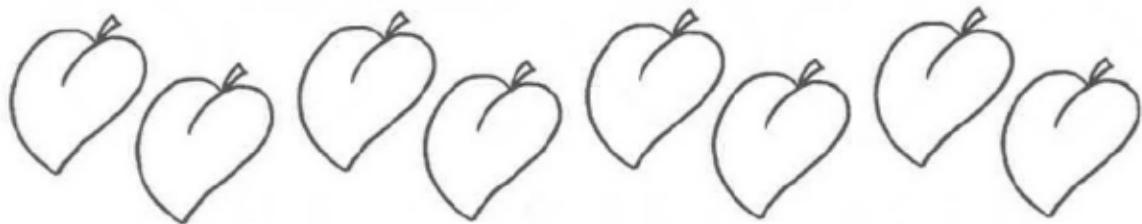
✓ ✓



1 2 3 4 5 6 7 8 9 10 11 12 13 14 15



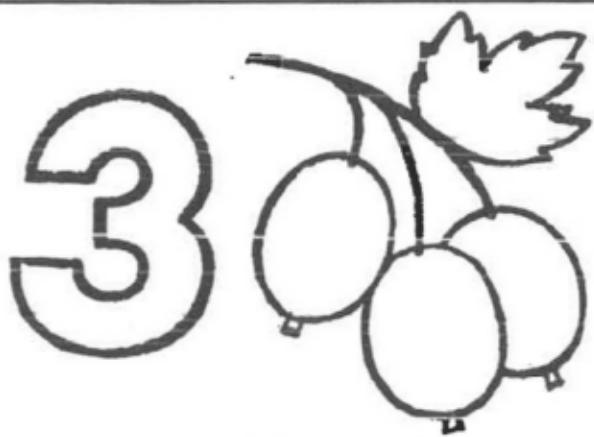
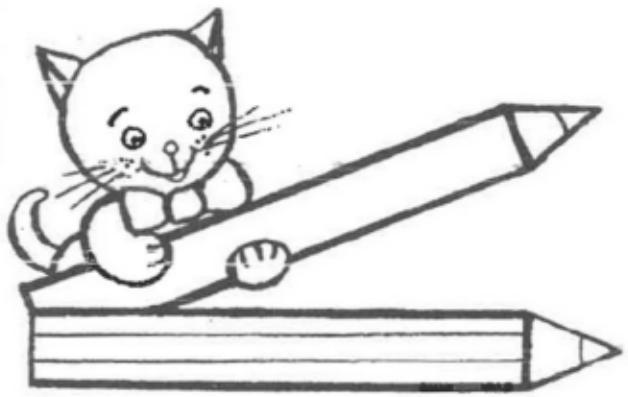
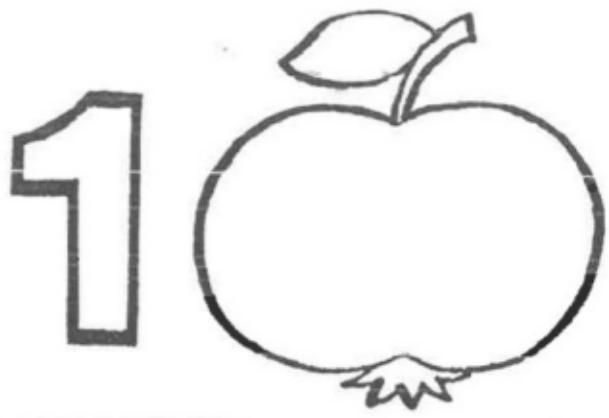
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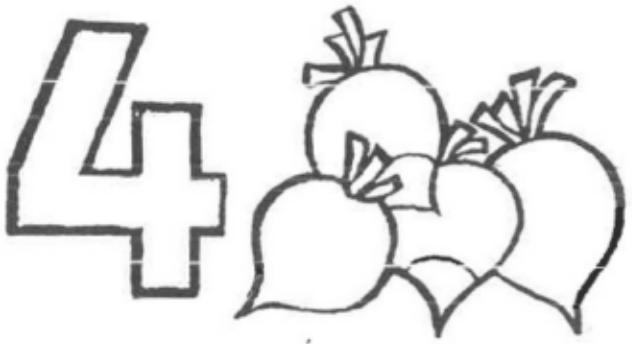
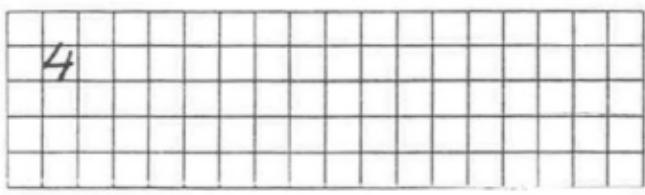
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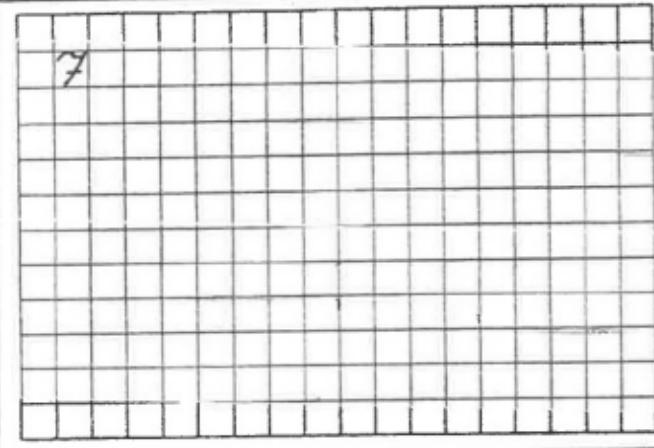
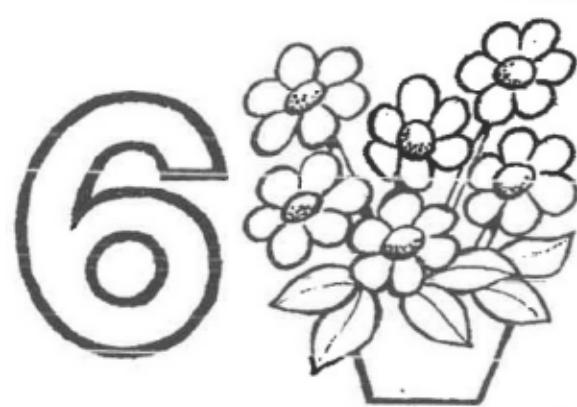
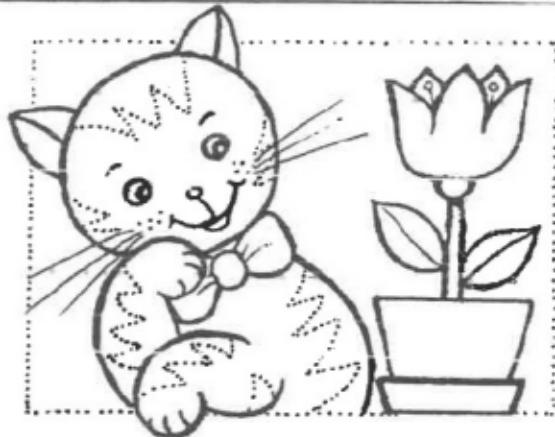
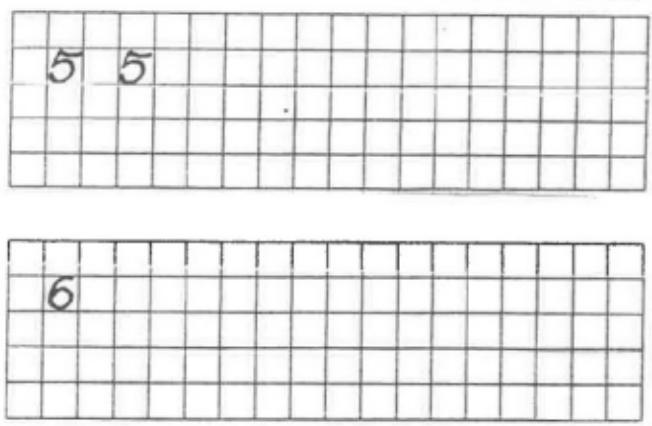


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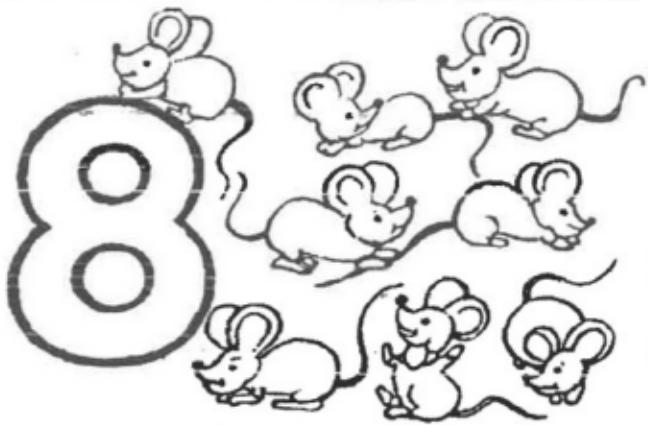
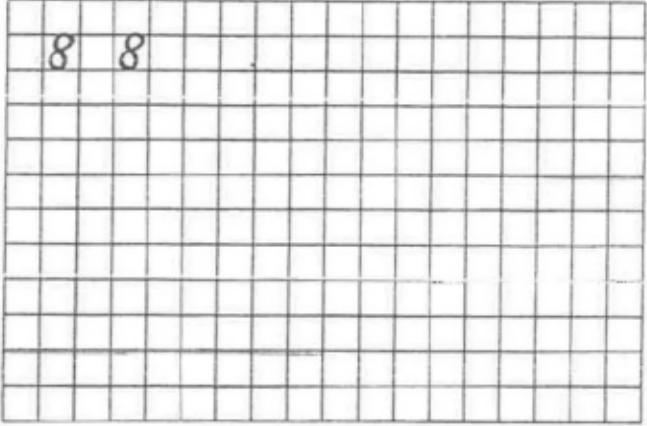


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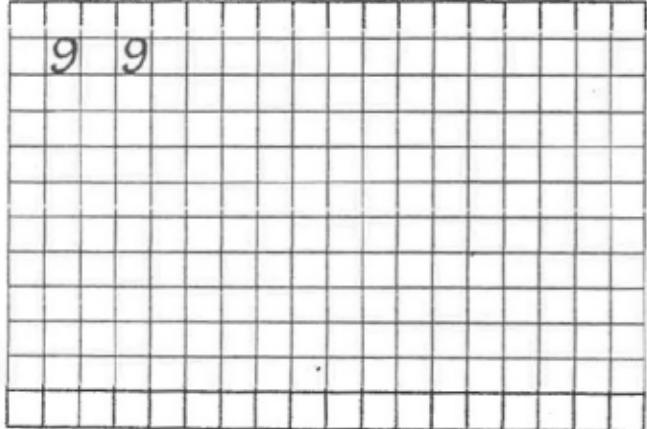




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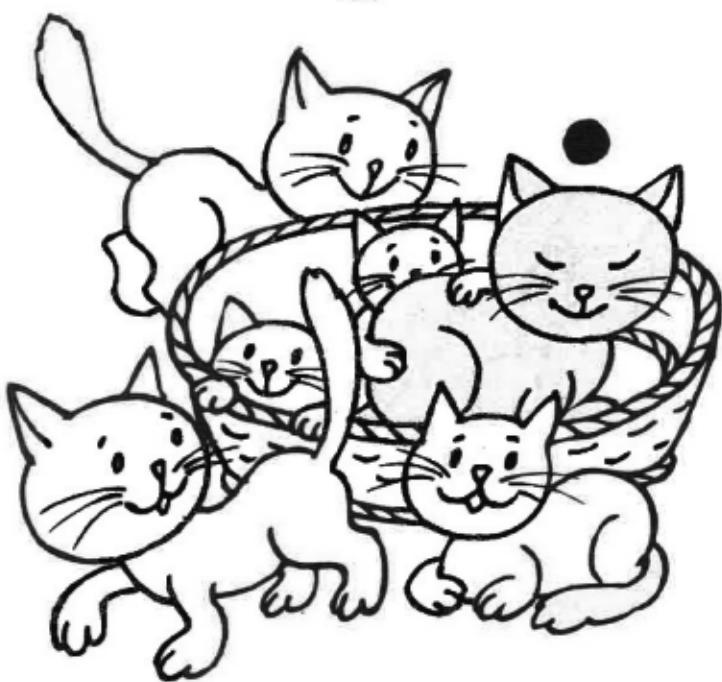
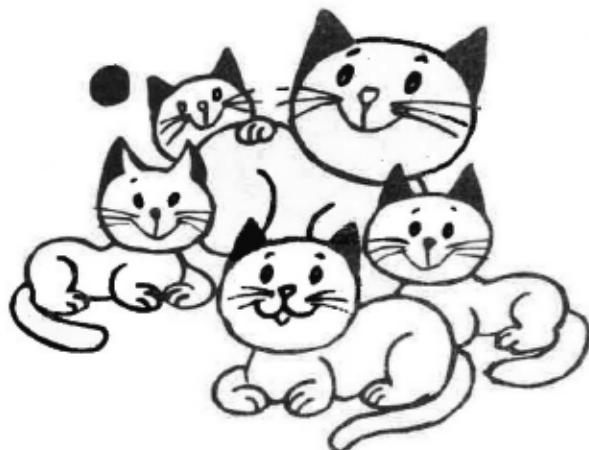
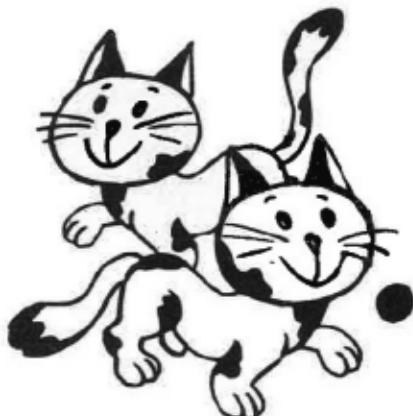
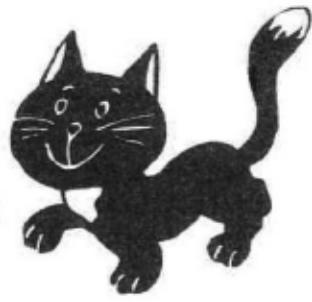


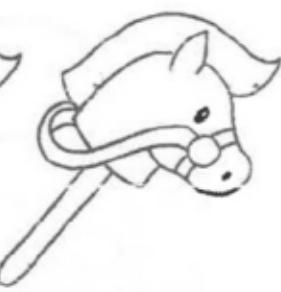
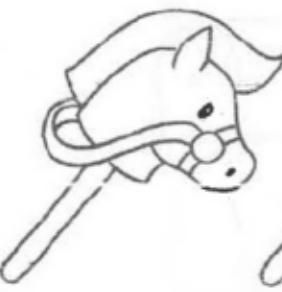
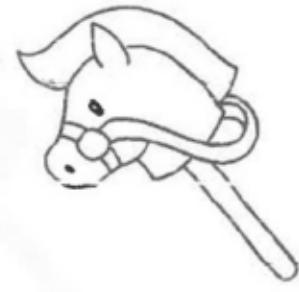
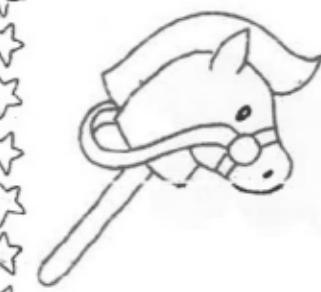
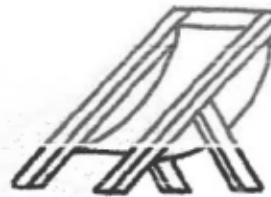
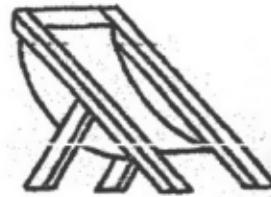
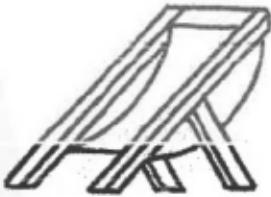
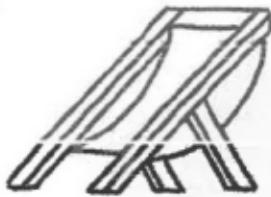
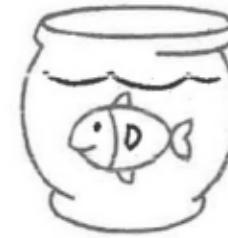
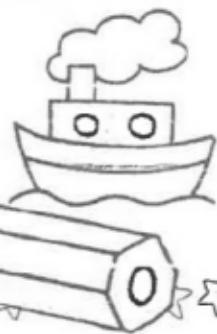
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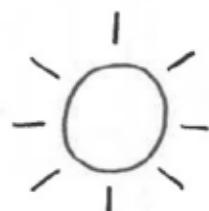
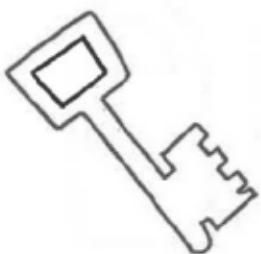
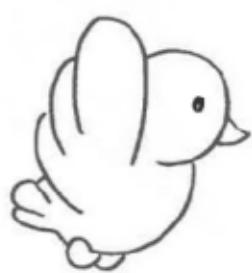
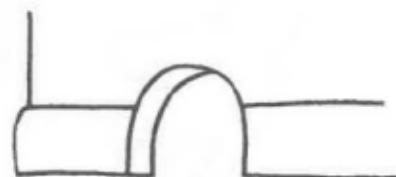
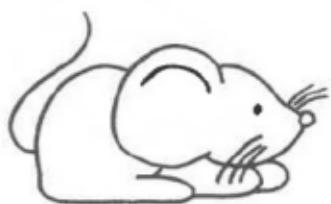
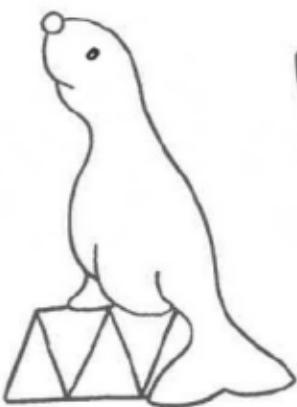
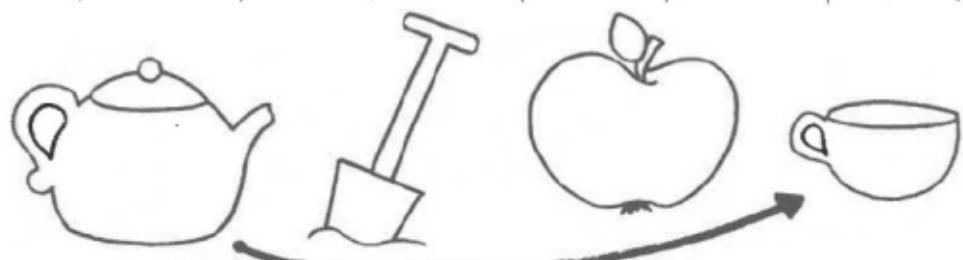


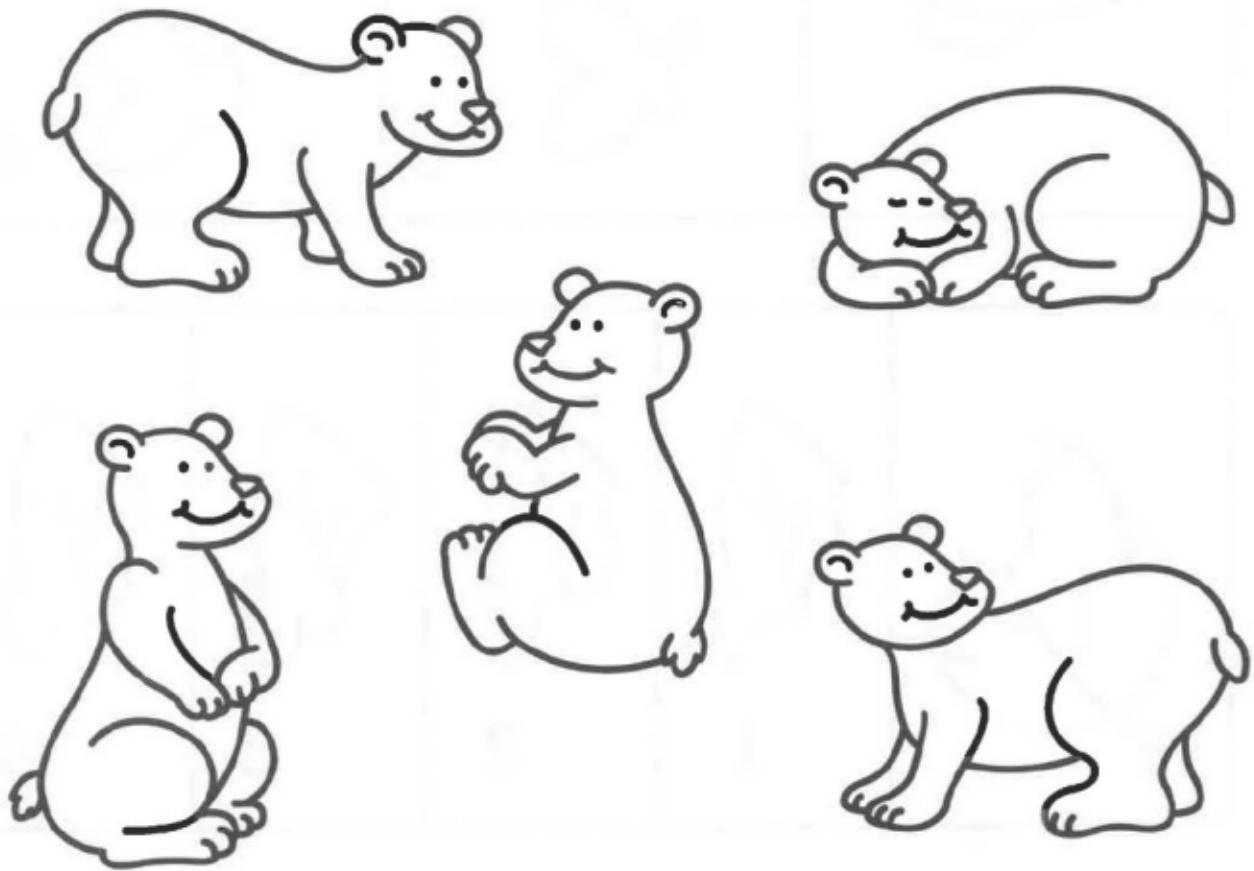
KOČIČKY

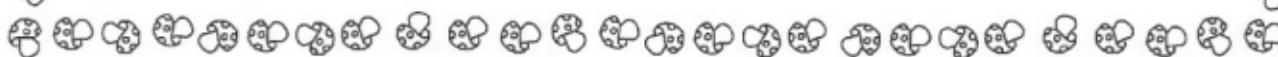
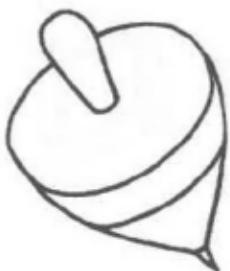
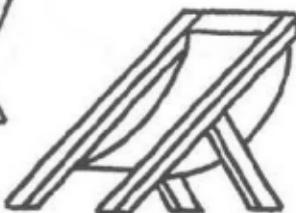
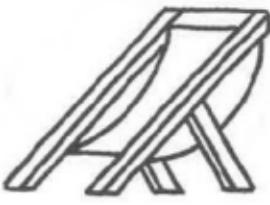
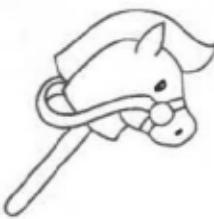
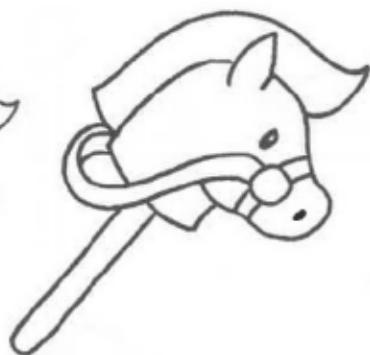
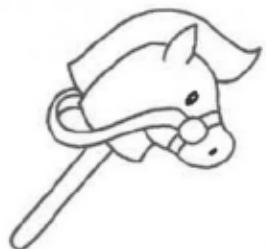
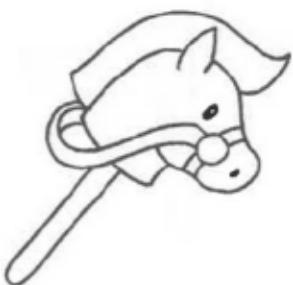
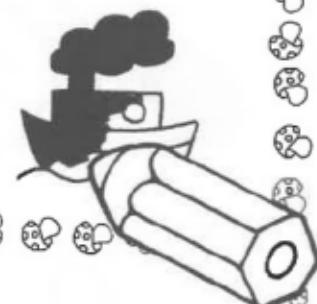
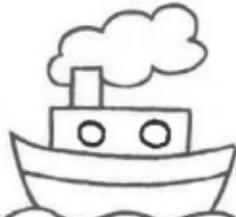
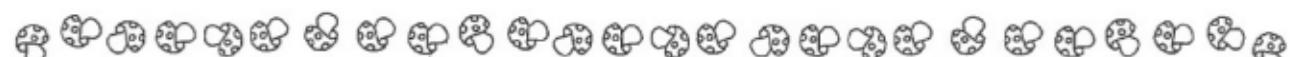
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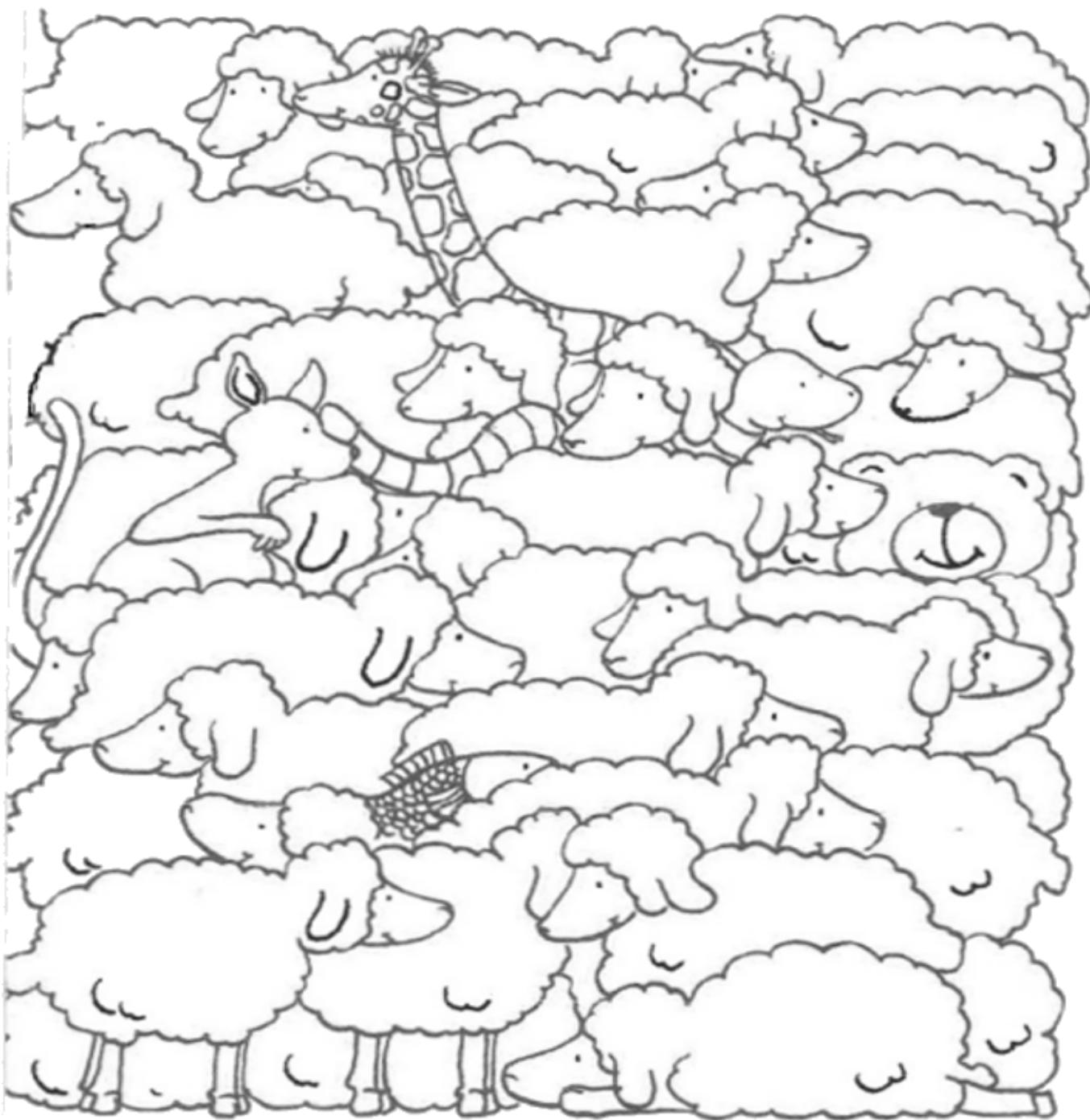












Hopla, pět zvířátek do ovčího stáda nepatří.
Najdeš je? Pěkně je vybarvi.

Co komu patří?



